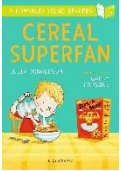
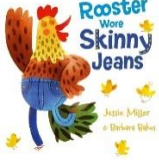
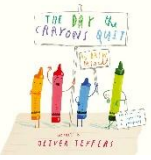
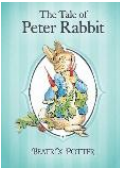

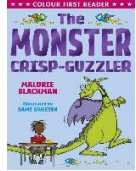


# Our Lady Queen of Peace Primary School Class Curriculum Overview

**Year 1**  
Academic Year: 2025-2026

Curriculum Area	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Trip/ Enrichment opportunities	Year 1 Autumn Forest School		Florence Nightingale – Worcestershire Museum Workshop	Trip to Birmingham Sea Life Centre	Trip to Worcester Museum	Trip to the Farm
	STEM Materials Workshop					
Religious Education	<b>Our Class Saint – St. Joseph</b>					
	<b>Creation</b> (CST – Stewardship) <b>Families and Celebrations</b> (CST – Participation)	<b>Multi-Cultural – Buddhism</b> (CST – Solidarity, Subsidiarity) <b>Prayer</b> (CST – Human Dignity) <b>Advent</b> (CST – Solidarity)	<b>Christmas</b> (CST – Option for the poor) <b>Jesus Teacher and Healer</b> (CST – Participation, Human Dignity)	<b>Forgiveness Lent</b> (CST – Option for the poor) <b>Holy Week</b> (CST – Solidarity)	<b>Easter</b> (CST – Promoting Peace) <b>Pentecost</b> (CST – Common Good)	<b>Sharing Jesus’ Life</b> (CST – Human Dignity) <b>Following Jesus Today</b> (CST – Participation, Human Dignity)
Writing	For Writing, transcription and formation are taught using the <i>I Am A Clever Writer</i> approach, which provides a systematic framework for the development of writing skills; progression documents are available internally and used to ensure high expectations and clear next steps in children's learning.					
Reading	 Cereal Superfan by Julia Donaldson	 Rooster Wore Skinny Jeans by Jessica Miller	 The Day the Crayons Quit by Drew Daywait	 The Tale of Peter Rabbit by Beatrix Potter	 Hansel and Gretel by Bethan Woolvin	 The Monster Crisp-Guzzler by Malorie Blackman
Maths	<b>Learning is carefully sequenced according to the <i>White Rose Hub</i>: Progression of Learning guidance, ensuring consistency and progression across year groups.</b>					
	<b>Number</b> – Place Value (within 10) <b>Number</b> – Addition and Subtraction (within 10) <b>Geometry</b> – Shape <b>Number</b> – Place value (within 20)		<b>Number</b> – Addition and Subtraction (within 20) <b>Number</b> – Place value (within 50) <b>Measurement</b> – Length and Height <b>Measurement</b> – Mass and Capacity		<b>Number</b> – Multiplication and Division <b>Number</b> – Fractions <b>Geometry</b> – Position and Direction <b>Number</b> – Place value (within 100) <b>Measurement</b> – Money (CST – Distributive Justice) <b>Measurement</b> - Time	
Science	Everyday Materials	Seasonal Changes	Seasonal Changes	Animals including Humans	Seasonal Changes	Plants
Geography	The United Kingdom			Down at the Bottom of the Deep	Changes within Living Memory	

				<b>Blue Sea</b>		
<b>History</b>		<b>The Gunpowder Plot</b>	<b>Nurturing Nurses: Florence Nightingale, Mary Seacole and Edith Cavell</b>			<b>Fun on the Farm</b>
<b>Music</b>	<b>Charanga Music Hey You</b> (CST – Human Dignity)	<b>Charanga Music Rhythm in the way we walk and the Banana Rap</b> (CST – Solidarity)	<b>Charanga Music In the Groove</b> (CST – Solidarity)	<b>Charanga Music Round and round</b> (CST – Participation)	<b>Charanga Music Your imagination</b> (CST – Human Dignity)	<b>Charanga Music Reflect, rewind, replay</b> (CST – Participation)
<b>Art</b>	<b>Drawing: Make Your Mark!</b>		<b>Painting and Mixed Media: Colour Splash!</b>  (CST – Human Dignity and Participation)		<b>Sculpture and 3D: Paper Play</b>  (CST – Stewardship)	
<b>Design and Technology</b>		<b>Mechanisms: Making a moving story book</b>  (CST – Human Dignity and Participation)		<b>Food: Fruit and Vegetables</b>  (CST – Stewardship)		<b>Textiles: Puppets</b>  (CST – Human Dignity and Participation)
<b>PE 1</b>	<b>Get Set 4 PE Fundamentals</b>	<b>Get Set 4 PE Gymnastics</b>	<b>Get Set 4 PE Dance</b>	<b>Get Set 4 PE Ball Skills</b>	<b>Swimming</b>	
<b>PE 2</b>	<b>Get Set 4 PE Team Building</b>	<b>Get Set 4 PE Sending and Receiving</b>	<b>Get Set 4 PE Invasion</b>	<b>Get Set 4 PE Target Games</b>	<b>Get Set 4 PE Net and Wall</b>	<b>Get Set 4 PE Athletics</b>
<b>COMPUTING</b>	<b>Programming 1 Moving a floor robot</b>	<b>Creating Media Digital Painting</b> (CST – Participation)	<b>Computer Systems and networks Technology all around us</b> (CST – Distributive Justice)	<b>Data and Information Grouping Data</b>	<b>Programming 2 Programming animations</b> (CST – Participation)	<b>Creating media Digital Writing</b> (CST – Stewardship)
<b>PSHE/RSE</b>	<b>Aiming High</b> (CST – Human Dignity, Common Good, Distributive Justice)	<b>TEAM</b> (CST – Subsidiarity, Participation)	<b>Think Positive</b> (CST – Human Dignity)	<b>It's my Body</b> (CST – Human Dignity)	<b>Be Yourself RSE</b> (CST – Human Dignity)	<b>Diverse Britain</b> (CST - Common Good)